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| Job Title | Speech Language Pathologist |
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| Reports To | Executive Director, Special Education Director |
| Supports | None |
| Status | Full-Time, Exempt |

Effective for the 2024-2025 School Year

Position Summary: The Speech/Language Pathologist assists in developing speech and language skills to facilitate the personal, social, and intellectual development of students. In order to respond to the individual needs and abilities of students, the Speech/Language Pathologist must work closely with the staff and administration to ensure the success of Spero students.

Duties and Responsibilities:

- Due process compliance, third-party billing, program data collection, funding reports, etc.
- Lead and plan classroom social skills groups (3-15 students per group) using predetermined social skills curriculum
- Lead and plan classroom social skills groups (3-15 students per group) using predetermined social skills curriculum
- Prepare and instruct individualized articulation and language sessions
- Teach functional life skills classes
- Direct intervention services to students in the least restrictive environment (including classroom-based service)
- Indirect intervention and consultative services to teachers and school staff
- Other site-based and special education duties, including support of district literacy goals
- Promote play and development of problem-solving skills
- Case management for students with speech and language impairments only

Knowledge, Skills and Abilities:

Minimum Requirements:

- Certificate of Clinical Competence (CCC) or completing Clinical Fellowship Year (CFY) year
- Masters Degree in Communication Disorders, Speech-Language Pathology, or related Field
- Ability to lift up to 50 pounds or move quickly to contain a student

Preferred Qualifications:

- Direct service delivery with elementary-age children
- Knowledge and experience working with Autism Spectrum Disorder
- Skills with SpEdForms for IEPs, evaluations, and MA Billing (due process)

Prepare and instruct individualized articulation and language sessions

Indirect intervention and consultative services to teachers and school staff

- Other site-based and special education duties, including support of district literacy goals
- Promote play and development of problem-solving skills
- Case management for students with speech and language impairments only